department of ELECTRICAL Engineering

wrap-up session

Fall 2010

Course: EE 213 Course name: Intro to Electric Circuits

Instructor: Ryan Munden

High points of the course (“successes”):

Pedagogy: Lectures were well received. Standard lectures, PPT w/ problems worked on board. These slides are also posted w/ recorded audio on Eidos-Mentor as they are used for EE213 Online during the summer. Some students have used them and expressed they were glad to have them available.

Homework: Textbook HW is assigned and students work problems on the board. Grade comes from completion of online quizzes on Eidos-Mentor.

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Exams and Projects: 3 Exams – open book, open notes. Class averages around 80. Partner Project at end of semester on op-amp circuit design, very well received, students were successful in their basic designs and simulations.

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Student Attendance and Performance: Performance was very good, nearly all students attended all classes. All participated, working problems on the board.

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Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Problems encountered:

Textbook: Fundamentals of Electric Circuits 4th Ed. By Alexander and Saidiku was used again. Text is adequate for the course, and easy to follow. No student complaints.

Assignments: No problems.

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Instruction method: Lecture was well received, no problems.

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Course prerequisites: Sufficient.

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Student feedback: Students seemed satisfied with the course.

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Student Performance: Only 2 were marginal performers, Stephanie Cruz and Jacob Periello.

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Grade distribution: Currently 1-A, 2-B, 4-C

Action steps

Course Portfolio: Needs to be assembled, all work available in PDF and/or Eidos

Change course prerequisites? NO Comments\*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Change course content? YES Comments\* Ensure Op-Amps are included in the syllabus, as most students will not see them otherwise, and without them they cannot construct useful circuits.

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Change course objectives and/or outcomes? NO Comments\* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Recommendations for further improvement\* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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instructional environment

Please comment on any problems that were encountered because of inadequacies in the classroom environment, lack of supplies, and inadequate service from staff: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Would have been better with a larger chalkboard or whiteboard, BNW 300 was not the ideal room.

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Were the problems brought to the attention of the Dean’s office? No, not so severe.

Were the problems corrected in a timely fashion? N/A

\*Use an additional sheet if necessary